

## Policy on Marking and Feedback

### 1 Introduction

- 1.1 At Tatham Fells CE (VC) Primary School, we will take a professional approach to the tasks of marking work and giving feedback on it. We believe that all children are entitled to regular and comprehensive feedback on their learning. Therefore, all teachers will mark work and give feedback as an essential part of the assessment process.

### 2 Aims and objectives

- 2.1 We mark children's work and offer feedback in order to:
- show that we value the children's work, and encourage them to value it too;
  - promote self-assessment, whereby the children recognise their difficulties, and are encouraged to accept guidance from others;
  - share expectations;
  - gauge the children's understanding, and identify any misconceptions;
  - provide a basis both for summative and for formative assessment;
  - provide the ongoing assessment that should inform future lesson-planning;
  - set targets and next steps.

### 3 Marking code

I	Independent
AS	Adult Support
P	Punctuation - correct
Highlighted	Spelling - corrected as necessary
?	Check for sense
^	Something is missing

### 4 Implementing the marking policy

- 4.1 All work at Tatham Fells CE (VC) Primary School is marked in **green pen**.
- 4.2 Ticks are normal where work is correct, and question mark where errors have been made. .
- 4.3 When appropriate children may mark their own or another child's work, but the teacher must always review this marking. Where pupils are editing or marking their own work, they will use **purple pen**.
- 4.4. All marking and feedback will be given as quickly as possible.

## **5 Monitoring and review**

- 5.1 We are aware of the need to monitor and update the school's marking and feedback policy on a regular basis, so that we can take account of improvements made in our practice. We will therefore review this policy in three years, or earlier if necessary.

### **Tatham Fells CE (VC) Primary School**

#### **Marking and Feedback Policy**

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Signed (On behalf of the Governing Body): Helen Wilkinson

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